



Program/Screeners	Subject	Description	Grade Levels
EASY CBM	Reading and Math Screener and Progress Monitoring Tool	<p><i>easyCBM</i>'s assessment and reporting features provide all the key components of systematic and data-based assessment necessary for each tier of RTI.</p> <p><i>easyCBM</i> provides benchmark and progress monitoring assessments for all students.</p> <p><i>easyCBM</i> provides real-time data to efficiently and effectively connect each student with valid interventions.</p> <p><i>easyCBM</i> provides focused, reliable data at an item level to help customize interventions and enhance the rate of student learning.</p> <p>As students move through the RTI tiers, <i>easyCBM</i> delivers assessment and reporting features to drive data-based decision making. The benchmark measures provide valid and reliable universal screening of all students up to three times a year. Progress monitoring measures include alternate forms that give you the confidence to make informed instructional decisions.</p>	K-8
Informal Reading Inventories	Reading: Fluency and Comprehension	An informal reading inventory is a tool that assists in determining the reading strengths and weaknesses of an individual student. It is important for every teacher to know if their students can comfortably read the texts used in their class or if they need additional assistance. This is a quick tool to help identify students who struggle with decoding and/or comprehension with your specific text materials.	K-12
Behavior Identification	Teacher, administrator, counselor, social worker, student or parent referral combined with additional data collection.	Early intervention based on referral information allows for effective strategies to improve social emotional skills that in turn, are related to improved academic achievement (Fleming et al., 2005). Monitoring students' response to social emotional interventions provides formative assessment information that may be used to guide effective practice.	K-12
Leveled Literacy Intervention (LLI)	Literacy/Reading	The <i>Fountas & Pinnell Leveled Literacy Intervention System (LLI)</i> is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for students needing extra support in reading and writing. Through systematically designed lessons and original, engaging leveled books, <i>LLI</i> supports learning in both reading and writing, helps students expand their knowledge of language and words and how they work. The goal of <i>LLI</i> is to bring students to grade level achievement in reading.	K-5

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Phonics First	Literacy/Reading	Phonics First Foundations reading system , developed by RLAC (an IMSLEC Accredited MSL program), is a multisensory, systematic, structured, sequential, phonics-based, direct-instruction approach to teaching beginning, at-risk, struggling, learning disabled, dyslexic and ELL readers. Rooted in the Orton-Gillingham principles of instruction, Phonics First uses scientifically research-based learning strategies to teach students systematic processes for decoding (reading) and encoding (spelling). Students who use the <i>Phonics First Foundations</i> system make significant gains in reading and spelling while building a lifelong understanding of the structure of language.	K-1
Reading Recovery	Literacy/Reading	Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for low-achieving first graders. Individual students receive a half-hour lesson each school day for 12 to 20 weeks with a specially trained Reading Recovery teacher. As soon as students can meet grade-level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued, and new students begin individual instruction.	1
Lexia	Literacy/Reading	Lexia Reading Core5[®] provides personalized learning on fundamental literacy skills for students in grades pre-K–5 and delivers real-time performance data without testing.	K-5
Reading Plus	Literacy/Reading	Reading Plus is a web-based program serving students in grades 3 and up that transforms how, what, and why students read while broadening interests and building knowledge. <i>Reading Plus</i> helps students transition from “learning to read” to “reading to learn” by building the unseen and unheard skills that make comprehension possible and learning inevitable. The unique technology in <i>Reading Plus</i> makes a student’s silent reading behavior visible, and then improves the processes that allow students to get the most benefit from their reading experience.	6-12
Read to Succeed	Literacy/Reading	Read to Succeed is a multifaceted reading class that offers middle school students additional Language Arts support on a daily basis. Services include providing direct reading instruction, focusing on strategies that will enable the student to better comprehend a wide variety of reading materials. Diagnostic testing and differentiated materials allow students to develop and enhance reading skills and strategies based on individual needs.	6-8
Odyssey	Literacy/Reading	Compass Learning/Odyssey solutions identify current performance levels, diagnose skill and concept gaps, and draw upon literally thousands of digital learning activities to prescribe individualized learning paths for each and every student. Learning paths and activities contain Common Core and state standards-aligned direct instruction, supported practice, independent practice, and formative assessment. Instructional content is presented through a blend of highly engaging, grade-appropriate full animation, video, and digital interactivity to deliver the right instruction to the right student at precisely the right time.	2-8

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Wilson	Literacy/Reading	As a structured literacy program based on phonological-coding research and Orton-Gillingham principles, Wilson directly and systematically teaches the structure of the English language. Through the program, students learn fluent decoding and encoding skills to the level of mastery	
ALEKS	Math	Assessment and LEarning in Knowledge Spaces is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics he/she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions.	6-12
Do the Math	Math	<i>Do The Math</i> helps students develop the skills they need to compute with accuracy and efficiency, the number sense they need to reason, and the ability to apply their skills and reasoning to solve problems.	K-5
Do the Math Now!	Math	<i>Do The Math Now!</i> is an intensive intervention curriculum designed to rebuild numerical foundations and prepare struggling students for algebra.	6-8
APEX	Credit Recovery	Apex Learning is the leading provider of blended and virtual learning solutions to the nation's schools. Our digital curriculum provides an active learning experience that engages all students in rigorous coursework to prepare them for college and work. The standards-based digital curriculum — in math, science, English, social studies, world languages, electives, and Advanced Placement® — is widely used for original credit, credit recovery, remediation, intervention, acceleration, and exam preparation.	9-12
Common Assessments	All Subject Areas	The design of common assessments can be a powerful tool for aligning curriculum with standards, for reaching consensus on priorities for instruction and assessment, for pacing curriculum implementation, and for generating discussion and building common language among Reed-Custer educators and students. Common local assessments can also be powerful tools for preparing for statewide assessments such as PARCC and can provide a common context for reporting student performance. For these reasons, Reed-Custer teachers have been trained on the development of common assessments and engage in continuous review and revision to ensure that students engage in meaningful and quality assessment activities.	K-12