



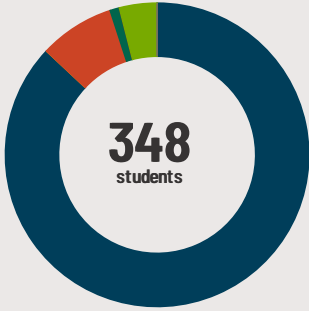
# Reed-Custer Middle School

407 Comet Dr Braidwood, IL 60408 (815)458-2868

Grades: 6 - 8  
District: Reed Custer CUSD 255U

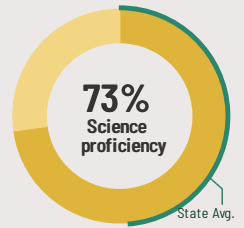
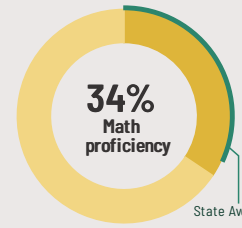
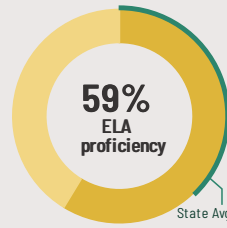
Principal: Mr.Shane Trager  
Superintendent: Mr.Mark Mitchell

## Fast Facts



### Student Characteristics

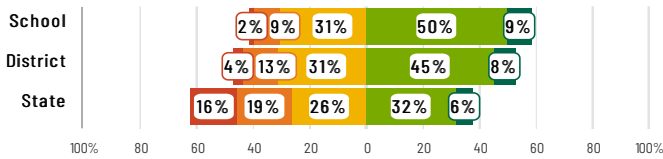
White	87%
Black	0%
Hispanic	8%
Asian	1%
American Indian	0%
Two or More Races	4%
Pacific Islander	0%
Low Income	39%
English Learners	0%
With IEPs	11%
With Disabilities	-
Homeless	1%



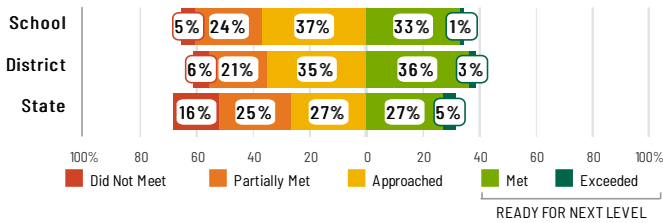
## Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

### English Language Arts



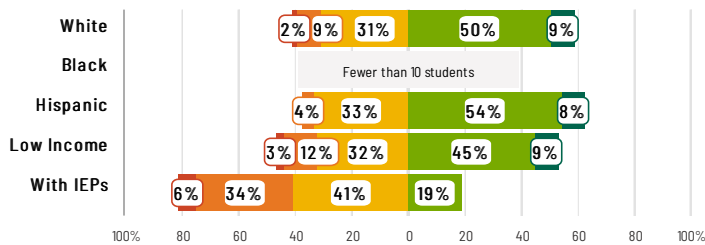
### Mathematics



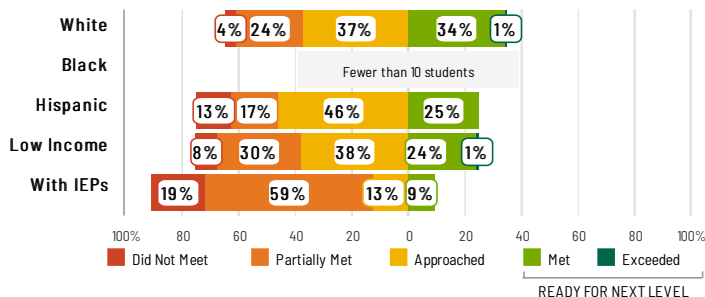
## Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	91%
Teachers	87%

### Effective Leaders

Do principals and teachers implement a shared vision for success?

### Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Ambitious Instruction

Are classes challenging and engaging?

### Supportive Environment

Is the school safe, demanding, and supportive?

### Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

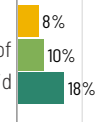
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



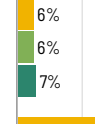
### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year





# Reed-Custer Middle School

## School Highlights

### Academic Courses

RCMS provides core classes each 45 minutes in length. Math (pre-algebra & algebra), ELA (90 minutes), Social Studies, Science, and Physical Education. Exploratory Courses: 6th grade: Art, Character Ed., Computers, and Home Econ. 7th grade: Art, Career and Consumer Ed., Industrial Tech. 8th grade: Art, Computers, Industrial Tech, Health

### Physical Education, Health and Wellness

Health Education Courses

### Other Programs and Activities

Art Club, Career Education Events, Debate Team, Drama/Theatre, Environmental Club, Family Nights, Homework Club, Learning Lab, Marching Band, Math Club, Mentoring Program, Music Club, National Honor Society, Newspaper, Parent Associations, Reading Clubs, Scholastic Bowl, Student Ambassadors, Student Council/Government, Tutoring Program, Yearbook Club

### School Awards

### Career Development Courses and Programs

Activities for Eighth Grade Students and/or Parents: Annual: 1) Career/Exploration Fair. The Career Expo is sponsored by the Community Foundation of Grundy County and the Grundy Area Vocational Center. 2) Informational meeting for 8th grade parents regarding high school prep. and career & colleges. 3) Spring Career Fair.

### Athletics

Boy's Baseball, Boy's Basketball, Boy's Bowling, Boy's Track & Field, Boy's Wrestling, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Softball, Girl's Track & Field, Girl's Volleyball, Intramural Sports

### School Personnel Resources

Paraprofessional, Reading Teacher, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **88% of teachers** return to this school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.